NAYLOR WORKSHOP ON UNDERGRADUATE RESEARCH IN WRITING STUDIES 2024 PROPOSAL FORM

Complete this fillable PDF form and upload it to the 2024 Naylor Workshop Undergraduate Researcher Application Google Form where prompted. This application is accessible at www.ycp.edu/naylor. Questions? Contact naylorworkshop@ycp.edu.

Name:

2.	Institution:				
3.	Current Year:				
	First Year	Sophomore	Junior	Senior	
	Other:				
4.	Major:				
5.	Describe your research question. What is it you are trying to learn through your research? Remember that the workshop is based on mentoring, so we are open to research questions at any stage of the process.				

6.	What methods would you use to help you answer your research question? (If your research is already in progress, describe the method of study and your work thus far. If not in progress yet, just tell us about some ways you might systematically research this topic.)			
7	What are your goals for discomination of your research? Limit your shaices to your primary			

7. **What are your goals for dissemination of your research?** Limit your choices to your primary goals, but check all that (really) apply.

Use to improve processes of teaching at my institution

Use to improve processes of tutoring at my institution

Use to improve my campus or community

Present at a conference

Publish my work in an academic journal

Publish my work in a public venue

Use to apply to graduate school

Present in a class or at a college event

Use to support social justice work

Other:

8. Tell us (1) why this question is important to you as a researcher, (2) why it is related to the study of language and its uses, and (3) why it should be important to others interested in teaching/tutoring writing, education, or advancing social justice initiatives.

9.	Have you had the opportunity to present your research outside of the classroom before? At your school? At a conference? Within your community? If so, tell us about it. (Not a problem if you have not—we invite novice researchers as well.)
10.	Tell us a bit about your own intellectual and personal interests. What brought you to the study of writing/literacy education? What work have you done related to this (writing tutor, writing fellow, writing major/courses, etc.)? Why does this kind of research matter to you? What impact do you want your own research to have in the larger world?
11.	One of the goals of the Naylor endowment—and of Writing Studies—is to advance social justice and literacy. In this year's workshop, we are especially interested in ways that students have supported literacy efforts and literacy education in their campuses, their communities, and the important spaces between the two. If applicable, tell us how your work might help students advance social justice through a newfound understanding of literacy and language.