First-Year Seminar

LEARNING COMMUNITIES

Find Your People

This fall, join an exciting program that combines classroom learning with activities, trips, and events that connect directly to the course topic.

FYS Learning Communities welcome residential and commuter students who want to enjoy a rich campus life created just for them, more interaction with faculty and peer mentors, and additional support for their transition to York College.

FYS-LC courses require participation in campus activities that count toward the FYS course grade.

**Women in Sport**
FYS 100.138, T/TH 2:00-3:15pm
Professor Molly Sauder

If you love playing or watching sports, you will enjoy studying some key issues with others who share your passion. We will explore questions and controversies related to women in sport. As we volunteer in the community, analyze sporting events, investigate sport media content, and discuss our findings, we will learn to think about sport, society, and ourselves in new ways.

**Race and Justice in America**
FYS 100.117, M/W 3:00-4:15pm
Professor Peter Levy

Is justice color-blind? If so, why are there more African Americans under the control of the criminal justice system today than there were slaves in 1850? Through the widely-acclaimed study, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*, the TV series *The Wire*, guest lectures, and immersive activities, we will examine and debate the impact of race on the U.S. criminal justice system over the past half-century.

**Work, Play, Learn:**
**Pursuit of Happiness**
FYS 100.105, M/W/F 10:00-10:50am
Additional section:
FYS 100.112, M/W/F 12:00-12:50pm
Professor Brian Malcarne

Is there a formula for achieving happiness and success? How can you ensure that you enjoy what you do for the rest of your life? Now is the time to plan how you will approach your college education and create a path for success and enjoyment. We will explore theoretical and practical approaches to creating a satisfying life through meaningful work, play, and learning.
Who can join a Learning Community?
Any first-year student who has not yet taken FYS can enroll in one of the four FYS-LC courses (see page 2). Commuters, residential students, athletes – all are welcome in the Learning Communities program.

How is an FYS-LC different from other FYS courses?
A First-Year Seminar Learning Community is a program built around an FYS course that enhances the student’s experience through coordinated activities, trips, workshops, and mentoring. Each program is related to the FYS course theme, which makes it easier to connect ideas from class to the real world.

Who will I meet in my FYS-LC?
You will meet faculty who are experienced with first-year students. They care about you and want to help you succeed. You will meet peer mentors inside and outside of class who serve as your guides to feeling at home on campus. You will meet other students who share your interest in the course topic and, like you, want to make deeper, more lasting connections in their new college life.

Can I enroll in an FYS-LC without participating in the LC part?
FYS-LCs are only for students who are willing to take part in the holistic Learning Communities experience, which will include time spent outside of class in social and learning activities. Students will receive an advance schedule of outside events at the start of the semester, so they can plan around work schedules, athletic practices and events, and home life.

Do commuter students enjoy the same LC experience as residential students?
Commuter students participate in the full range of FYS-LC programs outside of class, including those held in residence hall common spaces. Events are also scheduled elsewhere on campus, and they occur at various times to accommodate commuter schedules. Learning Communities are a special opportunity for commuter students to fully connect with campus life and make York College their home away from home.

How do I enroll in a Learning Community?
You can sign up for your FYS-LC course during the registration session at Summer Orientation.