The 2020 Naylor Workshop, scheduled for September 25–27, 2020, is postponed due to uncertainty surrounding the COVID-19 outbreak. But the work of the Naylor Workshop will continue this year.

This was a difficult decision, but after consultation with many of the devoted mentors from around the US who have enriched this work, and out of an abundance of caution, we felt it was the most socially responsible decision. While we all hope that the current COVID-19 crisis will have eased by September, we also support the need for avoiding any activities that are likely to put others in danger. Asking people to join us from around the US to work in close proximity with one another seems ill-advised.

In addition, we also believe:

- we would be unable to gather high-quality proposals by our May deadline, considering campus closings;
- asking mentors and students to commit to travel when so many things are in flux at their home institutions would be unfair; and
- the theme of the planned 2020 workshop—providing wider access—is far too important to take on in less-than-optimal conditions.

However, we remain committed to advancing the goals of widening access to both the Workshop and to the benefits of undergraduate research. As such, in consultation with our two plenary speakers/workshop leaders, Drs. Sheila Carter-Tod and Alex Lockett, we are developing plans to make that work an ongoing effort. We will use the year ahead to ramp up the capacity to make our 2021 Workshop even richer and to build these access efforts into the DNA of the Naylor Workshop; more than a one-year theme, the Naylor Workshop is committed to the larger goals of equitable access to this high-impact practice. I thank Sheila and Alex for their guidance, support, and labor.

In the coming months, you will hear about our efforts (efforts in which we hope you will participate) to nurture the work of all undergraduate researchers. We will pay special attention to Minority-Serving Institutions as well as to populations of students who have less access to mentoring and other resources at all institutions. We will also attend to those who have taken on issues related to race, feminism, sexuality, veterans’ needs, and other issues of human rights. We will be developing resources, creating opportunities for virtual interactions, and building a more inclusive network among institutions that serve the underserved, using the year ahead as a longer and more supportive on-ramp to our fall 2021 Naylor Workshop.

Of course, all areas of research and all undergraduate researchers will remain welcome; but we also believe this: all areas of research need to account for all who write, all who teach and tutor writing, and all who benefit by literacy.
We also believe that within all undergraduate populations and institutions are untapped research topics, new research methods, innovative contributions to knowledge, and more capacious ways of circulating the research products that will drive the social justice mission of Writing Studies forward—all topics broached in the recently published *Naylor Report on Undergraduate Research in Writing Studies* (Parlor Press, 2020) and which will inform our 2021 Workshop.

So, look to hear from us—and we look to hear from you—about how we might take this opportunity to build toward a stronger and more equitable network of undergraduate researchers in the year ahead. I am in awe of the love and commitment that undergraduate researchers in our field, and their mentors, represent. I am honored to work with you. And I hope you will join us in these efforts.

Please do feel free to contact me with your thoughts and ideas at naylorworkshop@ycp.edu

With deep appreciation, best wishes for your safety and well-being in these troubled times, and commitment to the future,

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