

Education Technology Internship
Bi-Weekly Blog Reflections

Post 1 – Date Posted:	1 = Yes .5 = Partial 0 = No
Relevance: The blog post displays thoughtful reflection on the internship tasks addressed during review period.	
Comprehensiveness: The blog post has sufficient depth (3-5 paragraphs).	
Quality: The writing quality is appropriate for an academic blog post (limited errors).	
Content: The blog post contains links to materials or artifacts created by the candidate.	
Connection: The blog post connects the reflection to others' works or ideas (2-3 links to other sources).	
Points for Post 1	
Post 2 – Date Posted:	1 = Yes .5 = Partial 0 = No
Relevance: The blog post displays thoughtful reflection on the internship tasks addressed during review period.	
Comprehensiveness: The blog post has sufficient depth (3-5 paragraphs).	
Quality: The writing quality is appropriate for an academic blog post (limited errors).	
Content: The blog post contains links to materials or artifacts created by the candidate.	
Connection: The blog post connects the reflection to others' works or ideas (2-3 links to other sources).	
Points for Post 2	
Post 3 – Date Posted:	1 = Yes .5 = Partial 0 = No
Relevance: The blog post displays thoughtful reflection on the internship tasks addressed during review period.	
Comprehensiveness: The blog post has sufficient depth (3-5 paragraphs).	
Quality: The writing quality is appropriate for an academic blog post (limited errors).	
Content: The blog post contains links to materials or artifacts created by the candidate.	
Connection: The blog post connects the reflection to others' works or ideas (2-3 links to other sources).	
Points for Post 3	
Post 4 – Date Posted:	1 = Yes .5 = Partial 0 = No
Relevance: The blog post displays thoughtful reflection on the internship tasks addressed during review period.	
Comprehensiveness: The blog post has sufficient depth (3-5 paragraphs).	
Quality: The writing quality is appropriate for an academic blog post (limited errors).	
Content: The blog post contains links to materials or artifacts created by the candidate.	
Connection: The blog post connects the reflection to others' works or ideas (2-3 links to other sources).	
Points for Post 4	

Post 5 – Date Posted:	1 = Yes .5 = Partial 0 = No
Relevance: The blog post displays thoughtful reflection on the internship tasks addressed during review period.	
Comprehensiveness: The blog post has sufficient depth (3-5 paragraphs).	
Quality: The writing quality is appropriate for an academic blog post (limited errors).	
Content: The blog post contains links to materials or artifacts created by the candidate.	
Connection: The blog post connects the reflection to others' works or ideas (2-3 links to other sources).	
Points for Post 5	
Post 6 – Date Posted:	1 = Yes .5 = Partial 0 = No
Relevance: The blog post displays thoughtful reflection on the internship tasks addressed during review period.	
Comprehensiveness: The blog post has sufficient depth (3-5 paragraphs).	
Quality: The writing quality is appropriate for an academic blog post (limited errors).	
Content: The blog post contains links to materials or artifacts created by the candidate.	
Connection: The blog post connects the reflection to others' works or ideas (2-3 links to other sources).	
Points for Post 6	
Post 7 – Date Posted:	1 = Yes .5 = Partial 0 = No
Relevance: The blog post displays thoughtful reflection on the internship tasks addressed during review period.	
Comprehensiveness: The blog post has sufficient depth (3-5 paragraphs).	
Quality: The writing quality is appropriate for an academic blog post (limited errors).	
Content: The blog post contains links to materials or artifacts created by the candidate.	
Connection: The blog post connects the reflection to others' works or ideas (2-3 links to other sources).	
Points for Post 7	
Post 8 – Date Posted:	1 = Yes .5 = Partial 0 = No
Relevance: The blog post displays thoughtful reflection on the internship tasks addressed during review period.	
Comprehensiveness: The blog post has sufficient depth (3-5 paragraphs).	
Quality: The writing quality is appropriate for an academic blog post (limited errors).	
Content: The blog post contains links to materials or artifacts created by the candidate.	
Connection: The blog post connects the reflection to others' works or ideas (2-3 links to other sources).	
Points for Post 8	
Comprehensive Blog Total Points:	/40

Education Technology Internship
Visit 1 Checklist

Candidate Name:	School or Organization:
College Supervisor:	Date:

Candidate Checklist

- | | |
|---|--|
| <ul style="list-style-type: none"> • Summarize progress toward completing Professional Development or Action Research Project. Respond to all communication from supervisor within 24 hours. | |
| <ul style="list-style-type: none"> • Update reflection blog (at least two posts) on your Digital Portfolio (PLN). | |
| <ul style="list-style-type: none"> • Add at least 2 digital artifacts representing your internship work on your digital portfolio (PLN). | |

Progress Rubric (Completed by College Supervisor)

Rating Scale:	3 = Distinguished 2 = Proficient 1 = Needs Improvement
Describes significant progress in carrying out the Professional Development or Action Research project. Responds to all communication from supervisor within 24 hours.	
Critically reflects on successes and/or setbacks.	
Includes at least two engaging digital artifacts on the "Internship" tab of the Digital Portfolio (PLN).	
Visit 1 Total Points:	

9 = Candidate is performing at a distinguished level.

7 – 8 = Candidate is performing at a proficient level.

6 or below = Candidate is not currently performing at an adequate level, and the following changes are required.
Candidate should take the following actions to succeed during this internship:

Comments (Completed by College Supervisor)

Education Technology Internship
Mid-Internship Evaluation

Candidate Name:	School or Organization:
College Supervisor:	Date:

Candidate Checklist

<ul style="list-style-type: none"> Summarize progress toward completing Action Research or Professional Development Project. Respond to all communication from supervisor within 24 hours. 	
<ul style="list-style-type: none"> Update reflection blog (at least four posts) on your Digital Portfolio (PLN). 	
<ul style="list-style-type: none"> Add at least 4 digital artifacts representing your internship work on your Digital Portfolio (PLN). 	
<ul style="list-style-type: none"> Add an "Outcomes" (Professional Development Project) or a "Results" (Action Research Project) section to your internship paper. Write 1-2 pages of this section. 	

Progress Rubric (Completed by College Supervisor)

Rating Scale:	3 = Distinguished 2 = Proficient 1 = Needs Improvement
Describes significant progress in carrying out the Professional Development or Research Action project. Responds to all communication from supervisor within 24 hours.	
Critically reflects on successes and/or setbacks.	
Includes at least four engaging digital artifacts on the "Internship" tab of the Digital Portfolio (PLN).	
Adds "Outcomes" or "Results" section to the internship paper. Wrote 1-2 pages of this section.	

Mid-Internship Total Points:

11 - 12 = Candidate is performing at a distinguished level.
9 - 10 = Candidate is performing at a proficient level.
8 or below = Candidate is not currently performing at an adequate level, and the following changes are required. <i>Candidate should take the following actions to succeed during this internship:</i>

Comments (Completed by College Supervisor)

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Education Technology Internship
Visit 3 Checklist

Candidate Name:	School or Organization:
College Supervisor:	Date:

Candidate Checklist

- | | |
|---|--|
| <ul style="list-style-type: none"> Summarize progress toward completing Professional Development or Action Research Project. Respond to all communication from supervisor within 24 hours. | |
| <ul style="list-style-type: none"> Update reflection blog (at least six posts) on your Digital Portfolio (PLN). | |
| <ul style="list-style-type: none"> Add at least 6 digital artifacts representing your internship work on your digital portfolio (PLN). | |

Progress Rubric (Completed by College Supervisor)

Rating Scale:	3 = Distinguished 2 = Proficient 1 = Needs Improvement
Describes significant progress in carrying out the Professional Development or Action Research Project. Responds to all communication from supervisor within 24 hours.	
Critically reflects on successes and/or setbacks.	
Includes at least six engaging digital artifacts on the "Internship" tab of the Digital Portfolio (PLN).	

Visit 3 Total Points:

9 = Candidate is performing at a distinguished level.
7 – 8 = Candidate is performing at a proficient level.

6 or below = Candidate is not currently performing at an adequate level, and the following changes are required.
Candidate should take the following actions to succeed during this internship:

Comments (Completed by College Supervisor)

Candidate Name:	School or Organization:
College Supervisor:	Date:

Checklist for Candidate

• Update reflection blog (at least eight posts) on your Digital Portfolio (PLN)	
• Add at least 8 digital artifacts representing your internship work on your digital portfolio (PLN)	
• Finish the "Outcomes" (Professional Development Project) or "Results" (Action Research Project) section of your internship paper. Add a "Conclusion" section.	
• Finalize your internship paper. Complete any missing sections. Proofread and prepare it for submission. Align all headings, serialiations, tables, and references in APA.	
• Prepare a formal 15-minute presentation summarizing the accomplishments, challenges, and lessons learned while completing the internship project.	

Internship Paper

Rating Scale:	3 = Distinguished 2 = Proficient 1 = Needs Improvement
Thorough contextual analysis	
Free from structural or grammar errors	
Comprehensive summaries of research methods / PD components or protocol	
Error-free in-text citations and references (APA format)	
Included comprehensive Results section with pre-post assessment data (Action Research) or summary of PD components outcomes section (Professional Development)	
Included a thoughtful and comprehensive conclusion section that included at least 3 more citations grounding your lessons learned in existing literature	
Comprehensive summary of all internship components (10 or more pages of APA aligned written work)	

Presentation

Thorough summary of all components completed during the Internship	
Visually engaging and effectively designed media materials	
Professional and polished delivery	

Comments (Completed by College Supervisor)

Visit 1	_____ / 9
Mid-Experience Evaluation	_____ / 12
Visit 3	_____ / 9
Blog Posts	_____ / 40
Final Evaluation	_____ / 30
TOTAL POINTS:	_____ / 100

Educational Technology Internship Grade Key

"4" 100 – 93 points	"3.5" 92 – 88 points	"3" 87 – 82 points	"2.5" 81 – 77 points	"2" 76 – 70 points	"1-0" 69 or fewer points
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Additional comments may be included as an attachment.

Candidate's Signature: _____ **Date:** _____

Evaluator's Signature: _____ **Date:** _____