

# **GUIDE TO GLOBAL EDUCATION “STUDY ABROAD”**



**Career Development Center  
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College Study Abroad can be an exciting, enriching, and eye-opening experience where learning extends well beyond the classroom walls. A student who is receptive to new cultural experiences and interested in broadening his or her horizons should consider such an opportunity. Study Abroad requires a mature level of personal commitment and responsibility, independence, attention to detail, and acceptance of new and different ways of living. If you bring these qualities to studying abroad, the experience will be an invaluable one.

### **BENEFITS OF STUDY ABROAD**

Students benefit academically and personally from study abroad. Here is more on what research shows:

#### **Academic Commitment & Career Development:**

The experience of learning in a new and different academic environment results not only in enhanced interest in academic study, but also influences subsequent educational experiences. Students return from study abroad with a reinforced commitment to foreign language study and develop or enhance their transnational competencies and skills. These skills are valued by both employers and professional/graduate schools and include cross-cultural communication skills, analytical skills, an understanding of cultural contexts, flexibility, resilience and the ability to deal constructively with differences.

#### **Personal Growth:**

Perhaps the most commonly cited benefit of study abroad centers around self-awareness and identity. These areas of personal growth include increased self-confidence and maturity, intercultural development and impact one's world view. The experience of being a 'foreigner' results in knowledge of how another culture approaches everyday tasks and challenges, which in turn develops a broader understanding of the US personally and globally.

### **PROGRAM LENGTH**

One important consideration is which type of experience is most appropriate for one's needs, interests, and goals. Programs vary by length of time, credits earned, and amount of cultural immersion. *Please note it is possible to participate in more than one of these experiences during your time at York College.*

**-Short Term Opportunities:** (York College Courses with International Travel Component) A York College course, taught by a faculty member combines coursework with international travel. These courses may be offered during minimester, a summer session, or during the fall/spring semester, and the international travel component varies from 1-3 weeks.

**-Summer Programs:** Take 1-3 courses while living abroad and transfer the credits back to York College, programs range from 4-6 weeks in duration

**-Semester Programs:** Spend a full semester studying and living abroad, transfer credits back to York College

**-Full Year Programs:** Spend a full academic year abroad, transfer credits back to York College

Students interested in Studying Abroad should visit the Career Development Center (CH200, off the Campbell Hall Lobby) for resource material on the many other US colleges and universities that sponsor Study Abroad programs all over the world. There are several hundred programs to choose from, so a thorough search will take time.

This information packet contains more information about York College sponsored and affiliated programs (which have a faculty liaison) and their application process, and a checklist covering general procedures in the Study Abroad process.

Whatever program a student selects, Study Abroad can be one of the most rewarding experiences in a student's college career. Complete the steps on the following pages carefully allowing considerable time for each step in the process.

## **Steps and Process for Study Abroad**

### **DETERMINE GOALS AND FEASIBILITY**

#### ***WHY DO YOU WANT TO GO?***

The first step is to determine your goals and motivations to study abroad.

Some possible goals include: improve language skills, learn about another culture, enhance your education, gain an experience not available at home campus, take unique courses toward your major/minor, etc. Keep in mind that you will likely have a number of goals, and each of them will have levels or choices involved.

#### ***HOW WILL STUDY ABROAD FIT INTO YOUR ACADEMIC PLAN/PROGRAM?***

Knowing exactly where you are in your academic program and having a roadmap through graduation is an essential step in the study abroad process because the courses you take abroad will need to transfer back to your York College transcript. Only once you have developed this plan will you be able to determine the feasibility and timing of study abroad for you.

Will you be able to fulfill Area Distribution, major or minor requirements while abroad, or will the credits go toward free electives? Each student will be at a different place in their program requirements based upon their major/minor as well as the courses they have already completed. Once you have mapped this out, meet with your academic advisor to verify your plan and discuss any questions that arise during the process.

#### ***WHEN SHOULD YOU GO?***

Based upon the previous step, you can determine if going abroad will alter your graduation plans, or if you can select a program and time frame that fits with your current timing. There are semester, yearlong and summer programs available, as well as York College courses with an international travel component.

### **RESEARCH POTENTIAL PROGRAMS**

#### ***WHERE & WHAT***

There are thousands of study abroad programs, and you need to determine which one meets your needs most effectively. Career Development has resources available to help you research the options. Here are some places to get started:

- [www.Studyabroad.com](http://www.Studyabroad.com)
- Basic Facts on Study Abroad (in Career Development Center)
- Study Abroad Surveys from past participants (in Career Development Center)
- Fall Semester Global Education Fair
- Cultural Experiences Abroad offers summer, semester and full year programs to 14 countries (<http://www.gowithcea.com>)
- Review US State Department information and travel advisories (<http://travel.state.gov>)

Don't forget to consider and compare program costs as well as the resources, services and staff they provide. Fall and Spring programs allow you to utilize your federal and state financial aid. Summer programs are considered out-of-pocket expenses, but tend to be priced lower due to the shorter time frame and credits received.

Most program websites include course listings that will enable you see courses are typically offered and begin to determine how they would transfer back to York College and your academic program requirements. Once you have reviewed possible coursework abroad and connected it to your York College requirements, meet with your academic advisor to discuss your plan. Bill Benton in the Registrar's Office will evaluate the transfer credits for York College, and your completion of the Approval for Off-Campus Study form will confirm this process.

### **APPLY**

Once you have determined the appropriate program for you and how the credits will apply to your York College program, follow the application process. Please note this varies by program and provider.

### **YORK COLLEGE REQUIREMENTS**

- Complete and submit Approval for Off Campus Study form to Bill Benton in the Registrar's Office
- Pay the \$100 Study Abroad Fee to the Business Office  
*(The above are **required** for all Study Abroad except York College Courses with International Travel Component)*
- Sign and submit York College Authorization and Release form for Trips to Bill Benton (if program is directly affiliated with York College)

### **NEXT STEPS**

- Obtain passport (allow for minimum 6-8 weeks processing time). Consider having at least one other family member obtain a passport in case of emergency.
- Research visa or other related requirements (set by the country in which you will be studying)
- Check health insurance for international coverage (supplemental insurance coverage is usually required by sponsoring institution)
- Contact travel agent for travel accommodations (or special travel agencies for student foreign travel); begin 4-6 months in advance of departure.
- Read all you can about the country/region, history and culture where you will be studying
- Obtain compact comprehensive travel guide(s)
- Order appropriate supplies of prescription medication, if necessary
- Read about packing guidelines
- Make multiple copies (at least 5 each) of passport, student photo ID, credit cards, etc
- Check for student discount passes
- Keep in touch with YCP Registrar and Residence Life Office while abroad for courses selection and housing upon return to campus
- Read Health and Safety Guidelines very carefully. Know your responsibility and liability.
- Check US State Department information regularly and consider registering yourself with the US Consulate office nearest your destination.
- Prepare, prepare, prepare, and pay attention to deadlines and details.

### **REMINDERS!**

- Plan ahead and start researching study abroad early so you have the most options available to you*
- Always try to save some free electives or area distribution requirements (especially ADRI, II & V) – as these are the easiest courses to find and take while abroad!*
- Career Development is available to assist you if you have questions along the way. Make an appointment by calling 815-1452 or stop by the office located on off the Campbell Hall Lobby.*

## York College-Courses with an International Travel Component (2012 Offerings)

### **CHM102 Chemistry and Society- Costa Rica**

The Costa Rica Ecological Field Trip serves as the laboratory component of the three- credit course. CHM102 satisfies the Science ADR for non-science majors at York College.

**Course Timeframe:** Offered every spring semester. The spring 2012 trip will be from February 24 – March 4, 2012.

**Pre-reqs:** None

**Enrollment Process:** This is NOT an open enrollment course. You need to contact Dr. Peterman who will permit you to enroll in the course. The course is limited to 14 students. Please contact Dr. Peterman during October-November to enroll in the course. A \$500 deposit is required by December 1 to purchase your flight and reserve your slot in the course.

**Contact Information:**

Dr. Keith Peterman, Physical Sciences, Campbell Hall 215, (717) 815-1334, peterman@ycp.edu

### **CJA349 Comparative Criminal Justice – Ireland and Scotland**

This course examines the incidence of crime, measure of crime, and criminal justice policies and procedures from a comparative perspective. While the primary focus is on a comparison between the United States and other common-law countries, additional countries are also examined.

**Course Timeframe:** Summer I

**Pre-reqs:** CJA 101 or Permission from instructor

**Enrollment Process:** Contact instructor to enroll, December 15 deadline

**Contact Information:**

Dr. Eric Ling, Behavioral Science LS-327, (717) 815-6635, eling@ycp.edu

### **CJA 380 Special Topics in Criminal Justice - Criminal Justice in Bermuda**

This course examines crime and criminal justice institutions in Bermuda. Students will visit agencies involved in law enforcement, court procedures, and corrections. This course takes a comparative approach. Students will compare and contrast the structures and processes of the Bermuda criminal justice system with those of the United States.

**Course Timeframe:** Minimester

**Pre-reqs:** None

**Enrollment Process:** Contact instructor to enroll, October 17th deadline

**Contact Information:**

Dr. Eric Ling, Behavioral Science LS-327, (717) 815-6635, eling@ycp.edu

### **G348/349 Cultures and Environments Field Series- Central America**

This field course examines the human and physical geographies of a particular international destination. The class will start and end in the classroom by covering topics that include: globalization, sustainable tourism, cultural, political and historical geographies. The classroom component is supplemented by a field component.

The 2012 course topic will be Central America, led by Dr. David Fyfe (Geography) studying the human and physical geographies with a focus on the Mayan World. Topics to be covered include: Colonial legacy, globalization, Mayan cultures, sustainable tourism, cultural and historical

geography, development, and environmental conservation as they relate to Central America. The class will involve classroom-based lectures as well as a 16-day field component to Central America (El Salvador, Honduras, Guatemala, and Belize). Satisfies ADR V.

**Course Timeframe:** Minimester

**Pre-reqs:** Permission from instructor is required.

**Enrollment Process:** Students should contact Professor Fyfe. October 21 deadline.

**Contact Information:**

Dr. David Fyfe, History & Political Science HUM-210, (717) 815-1350, dfyfe@ycp.edu

**G241 International Service Learning: Making a Difference in a Globalizing World (Part 1)**

**G242 International Service Learning: Making a Difference in a Globalizing World (Part 2)**

**(1credit and 2credits respectively- must take both courses) Panama**

These courses integrate academic perspectives on how to make a positive difference in a globalizing world with the experience of doing local and international service work. The objective of the spring semester is to understand contemporary perspectives on globalization, development, and environmental sustainability in an international context (with a focus on Central America). During the summer we will travel to Panama for two weeks where students will work with Global Environmental Brigades (GEB) to promote environmental health and education in at-risk communities near Panama City. GEB projects focus on empowering and educating people to take action in order to reduce their environmental impact, preserve their natural ecosystems, and improve their personal health. In the fall students are expected to think critically about their experiences in Panama and to use the concepts learned during the spring to analyze not only how they made a difference in Panama, but how they can use their experience to continue to make a positive difference in the world throughout their lives. Satisfies ADR V.

**G241-** Is the first course in the two part series that integrates academic perspectives on how to make a positive difference in a globalizing world with the experience of doing local and international service work.

**G242-** Continues to integrate academic perspectives on how to make a positive difference in a globalizing world. The objective of this semester is for students to think critically about their travel experiences and to analyze how individuals or groups can make positive differences.

**Course Timeframe:** Spring semester and Fall semester

**Pre-reqs:** Take G241 before G242

**Enrollment Process:** Contact instructor to enroll Students should contact Professor Fyfe. Deadline October 21, 2011

**Contact Information:**

Dr.David Fyfe, History & Political Science HUM-210, (717) 815-1350, dfyfe@ycp.edu

### **HUM230 London Studies- London**

This is a 3 credit special topics course taught by rotating English and Humanities faculty; the topics depend on the instructor's expertise. Satisfies ADR I.

**Course Timeframe:** Minimester or Summer I

**Pre-reqs:** None

**Enrollment Process:** Submit a non-refundable deposit and application form in November

**Contact Information:**

Dr. Michael Zerbe, English & Humanities HUM-158, (717) 815-1944, mzerbe@ycp.edu

## York College-Sponsored Study Abroad Programs Student Information

York College participates in several Study Abroad programs sponsored by the college, each with a faculty liaison who is the contact person for information about these programs. Plan ahead; preparation for Study Abroad often requires a year of advance planning.

Of the York College-sponsored Study Abroad Programs, the program with the **York St. John University** in **York England** is only offered in the fall semester and is the longest standing at York College. Students who are selected for the program by the selection committee will pay tuition directly to York St. John and only federal and state grants and loans will apply. A minimum 2.8 GPA is required for consideration in this program. Students who will be juniors during their foreign study are given preference.

York College has a program with **Hult University** (*formerly Huron University*) in downtown **London, England** available in the Fall and Summer only. A minimum 2.8 GPA is required for consideration in this program. This is not a financial exchange – and the tuition and room costs at Hult are somewhat higher than those at York College.

York College also has a DIRECT EXCHANGE relationship with **Sophia University** in **Tokyo Japan**. This exchange requires the student to register and complete Japanese Language courses while at Sophia. Students pay the current York College tuition but are responsible for their own room and board. Students may apply for the Sophia University Program for a semester, a year or a summer. A minimum 2.8 GPA is required for consideration.

A relationship has exists with **Universidad Del Sagrado Corazon** in **San Juan, Puerto Rico**. Students in this program will take 6 credits in Spanish Language and 6 elective credits. Housing is available in the Residence Halls. The costs are equivalent to York College tuition, room and board costs. Federal financial aid applied to study in Puerto Rico.

Another Spanish language opportunity is the **Minimester in Mexico**, offered during even numbered summers in **Cuernavaca, Mexico**. Through a language institute this program is open to all students interested in developing and improving Spanish language skills (from beginner to advanced).

York College also has an affiliation with **Cultural Experiences Abroad** ([www.GoWithCEA.com](http://www.GoWithCEA.com)) which offers programs to 14 countries with a wide variety of university partners, and programs during the summer, fall, spring or full academic year. Interested students may apply directly through the CEA website.

*York College students are able to study virtually anywhere in the world through an academically accredited program. Information is available through [www.studyabroad.com](http://www.studyabroad.com) and you are encouraged to set up an appointment with Career Development to discuss your plans.*

**York College-Sponsored Study Abroad Programs**  
(with requirements and deadline information)

<i>Location</i>	<i>Institution, semester options, details &amp; deadlines</i>
ENGLAND	*HULT UNIVERSITY London Fall and Summer Only, 2.8 cum GPA required Deadline: 1 <sup>st</sup> Friday in February (for both summer and fall of same year)
ENGLAND	*YORK ST. JOHN UNIVERSITY York Fall Only, 2.8 cum GPA required Deadline: 2 <sup>nd</sup> Friday in November of year before exchange
MEXICO	CEMANAHUAC EDUCATIONAL COMMUNITY – Cuernavaca Mini-Mester of Even Years – Spanish Language Intensive (requires 1 credit preparation course offered in Spring) <i>Apply directly with Dr. C. Doutrich, HUM219, cdoutric@ycp.edu</i>
PUERTO RICO	UNIVERSIDAD DEL SAGRADO CORAZÓN - San Juan Fall or Spring – Spanish Language Intensive <i>Apply Directly through Ines Ramirez ADM114, iramirez@ycp.edu</i>
JAPAN	*SOPHIA UNIVERSITY – Tokyo Classes taught in English; Intensive Japanese Language course required Fall, Spring or Summer (3-4 week program) 2.8 cum GPA required Deadline: 1 <sup>st</sup> Friday in February

**TO APPLY FOR \* PROGRAMS SUBMIT TO CAREER SERVICES BY LISTED DEADLINE:**

- \_\_\_ Completed Application Data Form
- \_\_\_ Current copy of your resume with co-curricular involvements included
- \_\_\_ 2 letters of recommendation from York College Faculty or Staff
- \_\_\_ Brief Personal Statement to include interest in program and goals

**NOTE:** Students who are accepted and chose to study abroad through the above programs will also be required to submit a *York College Authorization and Release* form prior to departure from the U.S.

**York College of Pennsylvania  
Study Abroad Application Data Form**

(required only for York College sponsored Study Abroad programs listed at bottom of form)

Please **TYPE or PRINT** the following information and submit this Data Form to Career Development by program deadline.

NAME: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_  
          LAST           FIRST           MIDDLE

STUDENT I.D.#: \_\_\_\_\_ GENDER: \_\_\_\_\_ CITIZENSHIP: \_\_\_\_\_

CREDITS COMPLETED: \_\_\_\_\_ CURRENT G.P.A. \_\_\_\_\_ CLASS (Circle one) FR SO JR SR

MAJOR(S) \_\_\_\_\_ MINOR(S) \_\_\_\_\_

ACADEMIC ADVISOR: \_\_\_\_\_

**LOCAL ADDRESS, PHONE E-MAIL:** (Where you can be reached during the academic year)

\_\_\_\_\_  
\_\_\_\_\_

PHONE: \_\_\_\_\_ E-MAIL \_\_\_\_\_

**PERMANENT ADDRESS, PHONE, E-MAIL** (Where you can be reached during the summer and breaks.)

\_\_\_\_\_  
\_\_\_\_\_

PHONE: \_\_\_\_\_ E-MAIL \_\_\_\_\_

PLEASE INDICATE THE PROGRAM AND SEMESTER FOR WHICH YOU ARE APPLYING:

___	Hult University	London, England	Summer 20___, Fall 20___
___	Sophia University	Tokyo, Japan	Fall, Spring, Summer 20___
___	York St. John University	York, England	Fall 20___