

Learning Disability Documentation

Professionals conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so (e.g., psychologist, neuropsychologist).

Individuals with learning disorders have persistent difficulty learning or performing academic skills at a level commensurate with their intelligence and age, and this should be reflected in the documentation submitted to SAS.

Submit a copy of your most recent 504 Plan or IEP and Evaluation/Re-Evaluation Report from high school including:

- aptitude/cognitive functioning and achievement test scores
- comprehensive neuropsychological or psychoeducational evaluation
- any information about information processing/cognitive abilities including speed of processing, cognitive efficiency, visual-auditory processing, perceptual-motor processing, executive functioning including memory, concentration, and attention and language abilities including expressive-receptive language and speech.

If you were diagnosed by a private evaluator (i.e., outside the school setting) submit a copy of the evaluation report in which your diagnosis was made, as well as the most recent 504 Plan or IEP and Evaluation/Re-Evaluation report from your high school.