

Neurological Disorders

Professionals conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so (e.g., psychiatrist, clinical psychologist, clinical social worker, licensed counselor).

Neurological disorders are numerous and refer to impairment of the nervous system, including the brain, spinal cord, nerves, and muscles. Examples of neurological disorders include, but are not limited to: cerebral palsy, seizure disorders, sleep disorders, stroke, or traumatic brain injury. Documentation submitted in relation to a neurological disorder must state a student's current functional limitations and may require periodic updates if there are changes in the student's functioning. The nature of the specific neurological disorder and its impact on the student should be reflected in the documentation submitted to SAS.

Submit a letter from your treating physician/specialist that includes:

- a statement of diagnosis
- description of the symptoms/impact, current treatment methods
- description of the impact of the diagnosis on your ability to function in the college environment
- any care provider recommendations for accommodations

When available, the above documentation should include information and test results regarding intellectual and cognitive competence, motor, visual, auditory, and tactile functioning, speech, language, and communication ability, executive functioning including memory, concentration, and attention and academic achievement including reading, writing, math, and oral language.

Also submit a copy of your most recent 504 Plan or IEP and most recent Evaluation/Re-Evaluation Report from high school, if applicable.

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