

Spartan Success Network (SSN) Training MODULE 4: ADVISING NOTES AND BEYOND PART 1 – OVERVIEW AND TRAINING AGENDA

Jennifer Engler (jengler@ycp.edu)





Module 4 Training Agenda

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- FERPA review and SSN Resources (Part 1)
- Types of notes (Parts 2-4)
 - Part 2 Advising and General Shared Notes
 - Part 3 Emails and Tracking Item Notes
 - Part 4 Appointment Based Notes
- Writing good notes (Part 5)

- FERPA review
 - Our relationship is with the student; they are responsible for their education, their choices, and for meeting their graduation requirements.
 - Without a student-signed FERPA waiver, we cannot notify parents or legal guardians regarding:
 - students' grades
 - academic actions
 - financial matters
 - certain conduct violations
 - Student records and information can be shared with school officials in an "<u>educational right to know</u>" way, which is why using the Spartan Success Network by select school officials does not violate FERPA.

SSN Resources for Faculty and Staff



www.ycp.edu/spartansuccess





RESOURCES FOR FACULTY, STAFF AND STUDENTS

Faculty and Staff Help Student Help SSN Faculty Liaisons

Contact Information

Faculty and Staff Help

Spartan Success Network (SSN) gives you a convenient way to keep track of your students - raising flags when you observe a pattern of behavior that concerns you, ensuring that the people on campus who can intervene are aware. It also allows your students to easily book an appointment with you or someone else who can help.

Below are a few resources to help you navigate your way through the Spartan Success Network.

Training Modules

Training Modules Slides

Access and Navigation

- Getting Started Guide for Faculty and Staff
- FERPA quick review
- Moodle Tools for SSN Adding the Attendance Activity.
- Guide to Filtering Student Rosters in SSN

Flags, Kudos, Referrals, and To-Dos

- Student Attendance Verification Survey Instructions
- Student Performance Progress Survey Instructions
- Email Templates: Tracking Item Notifications to Students

Questions?



Feel free to contact me directly if you have any additional questions:

Jennifer Engler jengler@ycp.edu 717-815-1550

Next session: Advising and General Shared Notes



Spartan Success Network (SSN) Training MODULE 4: ADVISING NOTES AND BEYOND PART 2 - ADVISING AND GENERAL SHARED NOTES Jennifer Engler (jengler@ycp.edu)





Types of Notes within SSN



- Advising Note
- General Shared Note
- Emails sent via the system
- Tracking Item comments
- Close the Loop notes
- Appointment Based notes

Advising and General Shared Note



Advising Note

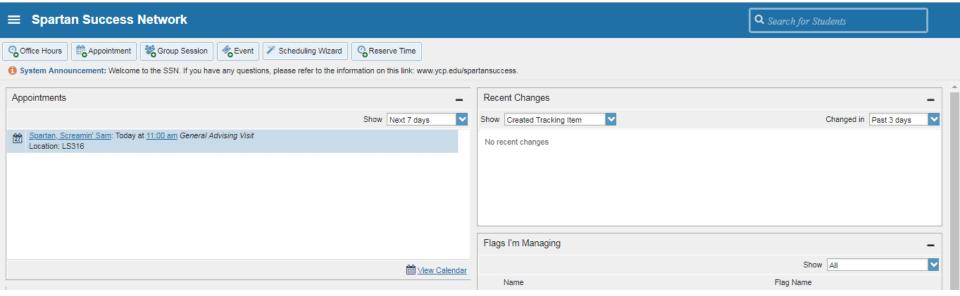
Used to document notes and correspondence related to academic advising

- Previous advising notes transferred from YCPWeb to SSN
- ALL advising notes should now be added through the SSN and made <u>shareable</u>

General Shared Note

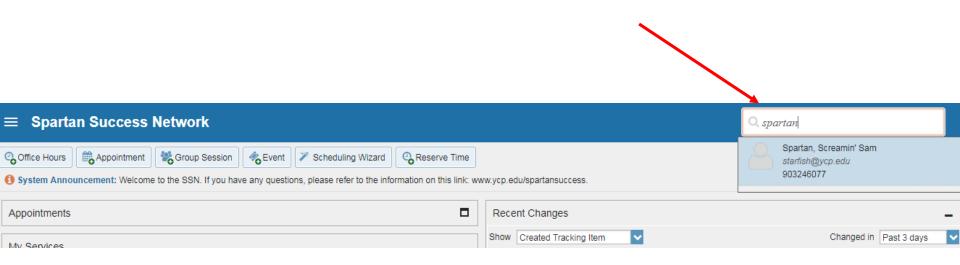
Used by faculty and staff to document info outside academic advising and important to student success

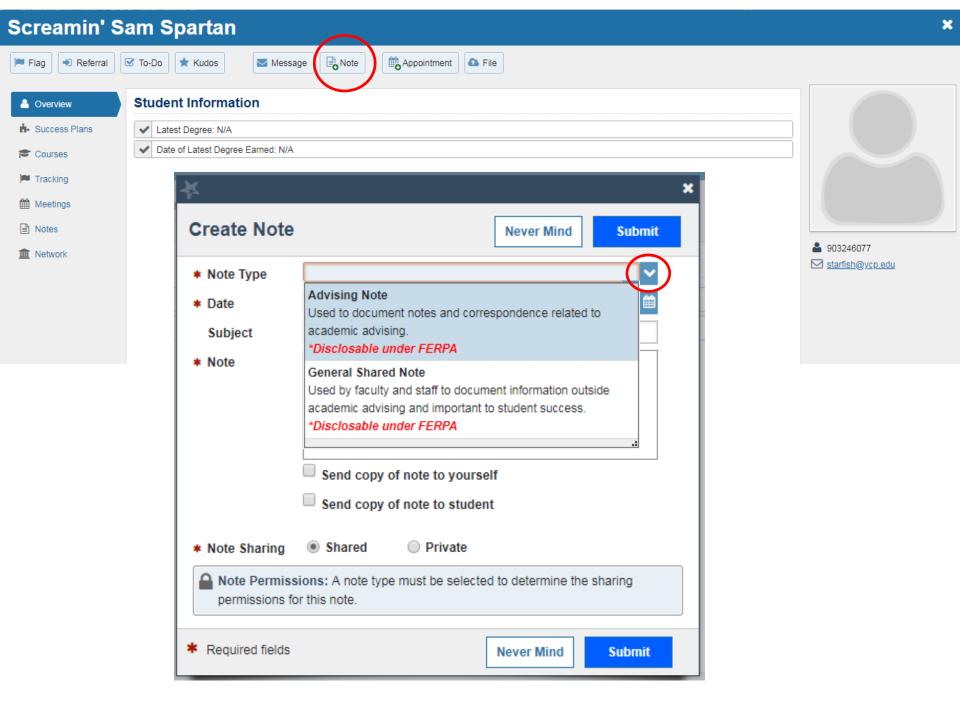
SSN Home

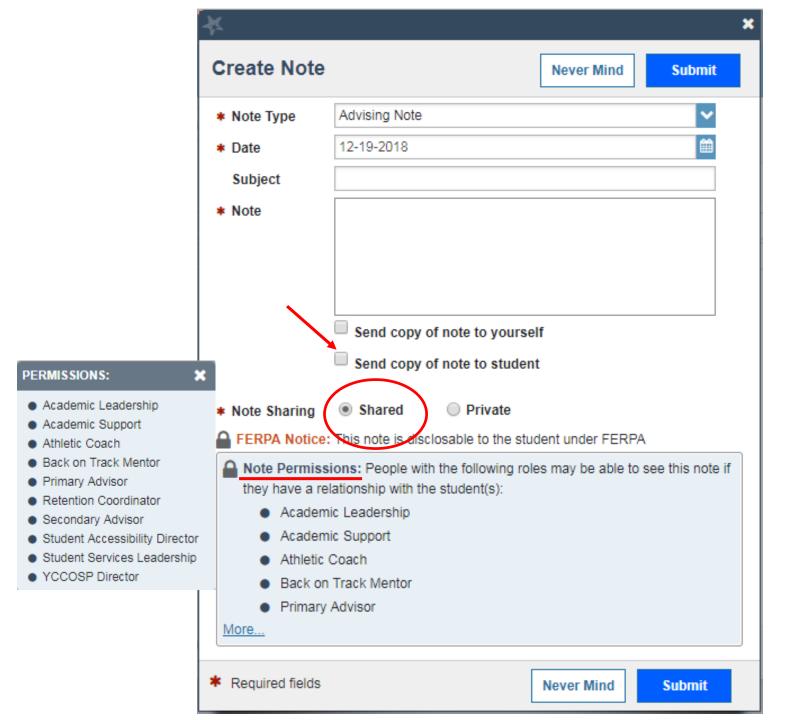


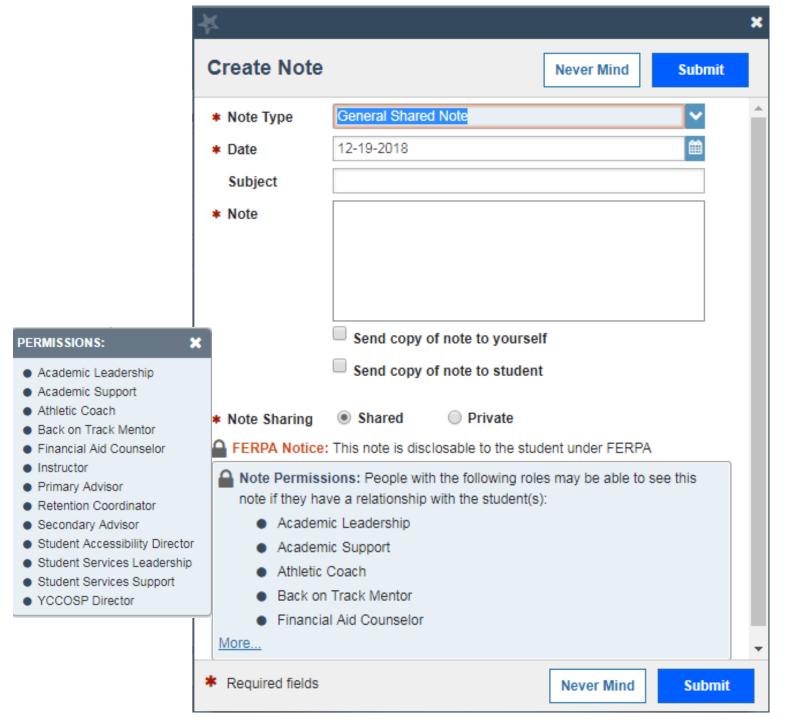
Locating a Student in the SSN

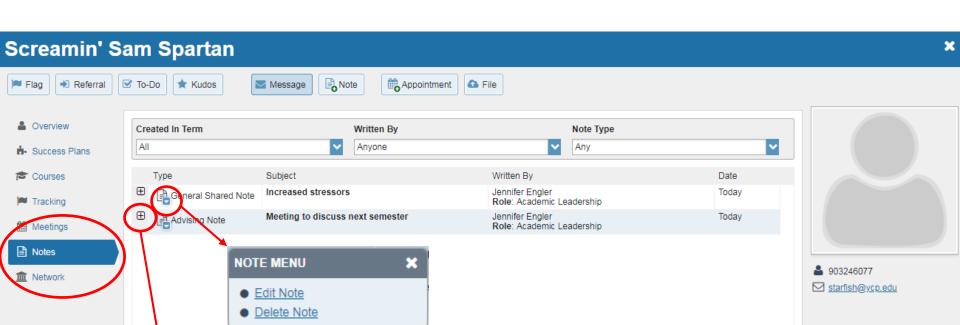














Sam shared with me that he was experiencing some heightened stressors in his life right now. He indicated that they were acute, but most likely temporary and that he felt that he had all the necessary support. I indicated to him that I would like to put this information into the SSN so that other individuals in his network might be aware of why his performance and/or attendance might be more variable than usual. He agreed with this plan.



Questions?



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Next session: Emails and Tracking Item Notes



Spartan Success Network (SSN) Training

MODULE 4: ADVISING NOTES AND BEYOND

PART 3 – EMAILS AND TRACKING ITEM NOTES

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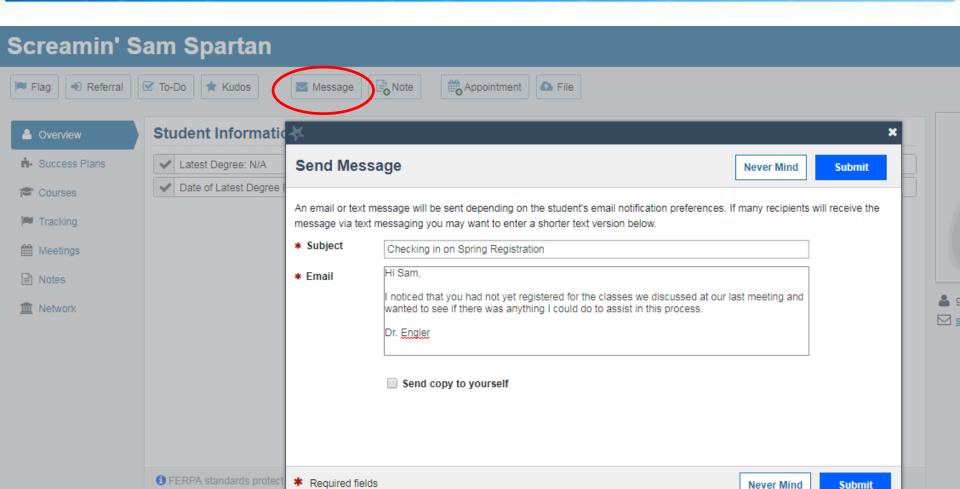


Types of Notes within SSN



- Emails sent via the system
- Tracking Item comments
- Close the Loop notes

Emails Sent via the System

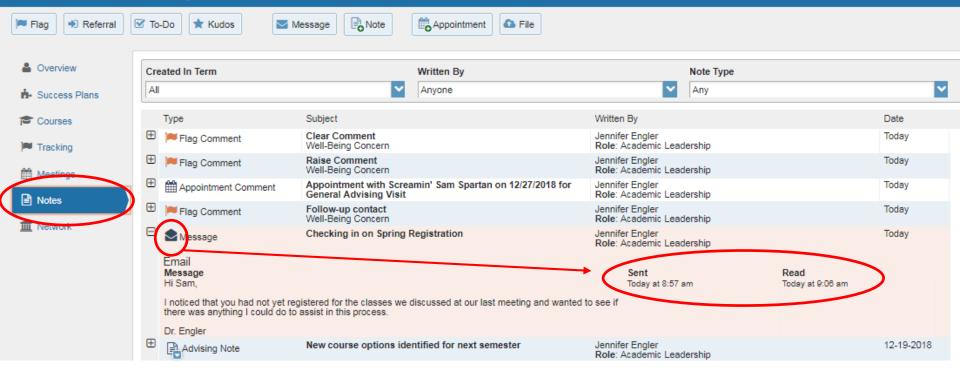


Submit

Emails Sent via the System



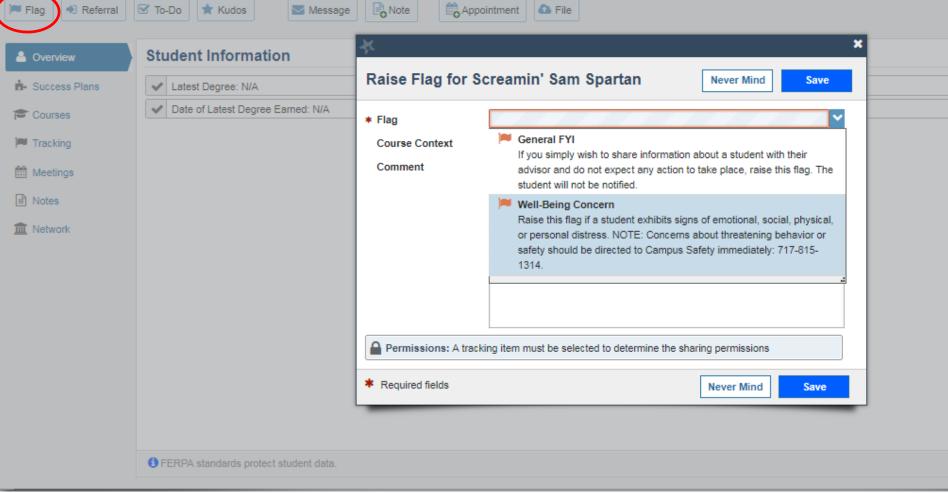
Screamin' Sam Spartan



Tracking Item Comments







Academic Performance Concern

Raise this flag if a student is demonstrating a pattern of unsatisfactory, disorganized, unprepared, incomplete, and/or late work.

Attendance Concern

Raise this flag if a student is regularly late to class, consistently leaves class early, and/or misses appointments without notification. NOTE: Numerous unexcused absences will be flagged automatically via Moodle attendance tracking.

Classroom Conduct Concern

Raise this flag if a student is disruptive in class, does not participate, and/or leads class discussions off-topic in inappropriate ways.

General FYI

If you simply wish to share information about a student with their advisor and do not expect any action to take place, raise this flag. The student will not be notified.

In Danger of Failing

If a student is in danger of failing your course, then please raise this flag.

No Show

If a student has never attended your class, then please raise this flag.

NOTE: This flag is being used in lieu of paper-based no show reporting coordinated by the Registrar's Office.

* Disclosable under FERPA

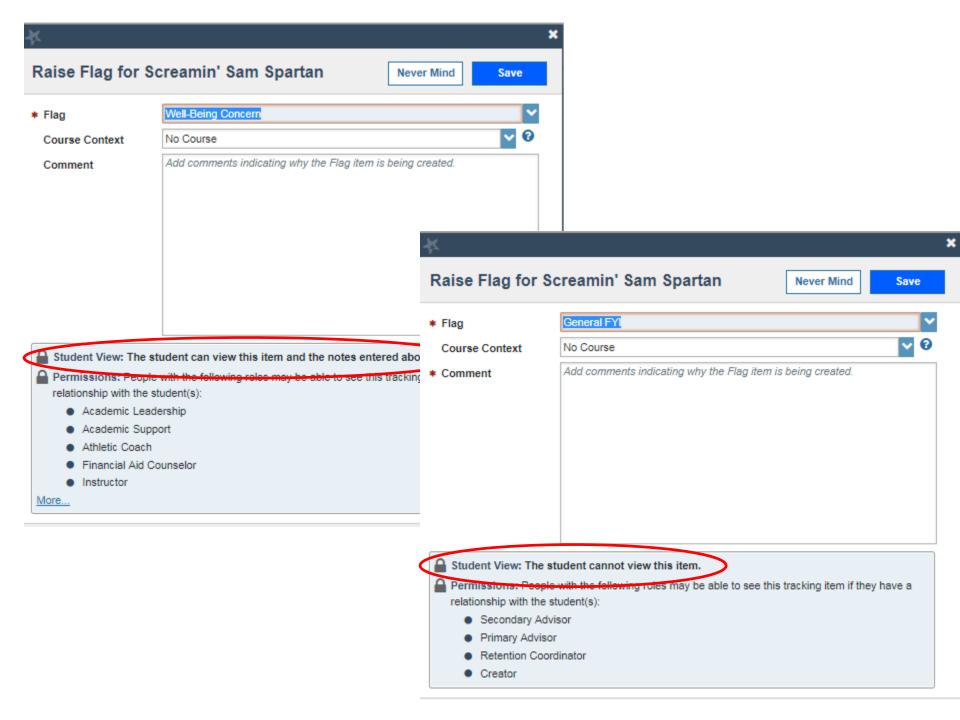
Warning Grade

Use this flag during the official warning grade reporting period to notify students who have a current overall course grade that is less than 2.0.

* Disclosable under FERPA

Well-Being Concern

Raise this flag if a student exhibits signs of emotional, social, physical, or personal distress. NOTE: Concerns about threatening behavior or safety



SSN Resources for Faculty and Staff



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Student Help

SSN Faculty Liaisons

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Tracking Item Student Notifications

Updated 10-2-2018

Click on the title of a Tracking Item below to be taken directly to the corresponding message template.

FLAGS
Academic Performance Concern*
Attendance Concern*
Classroom Conduct Concern*
Course Withdrawal
Five Flags Raised
In Danger of Failing*
No Show
Six Unexcused Absences
Three Flags Raised
Warning Grade*
Well-Being Concern*

TO-DOS	
Leave of Absen	ce/Withdraw from
College Forms*	

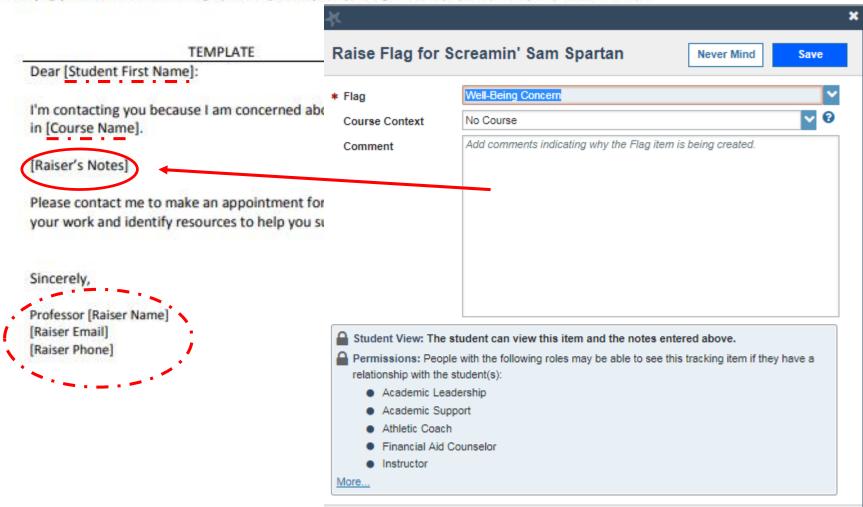
KUDOS
Keep Up the Good Work*
Outstanding Academic Performance*
Showing Improvement*

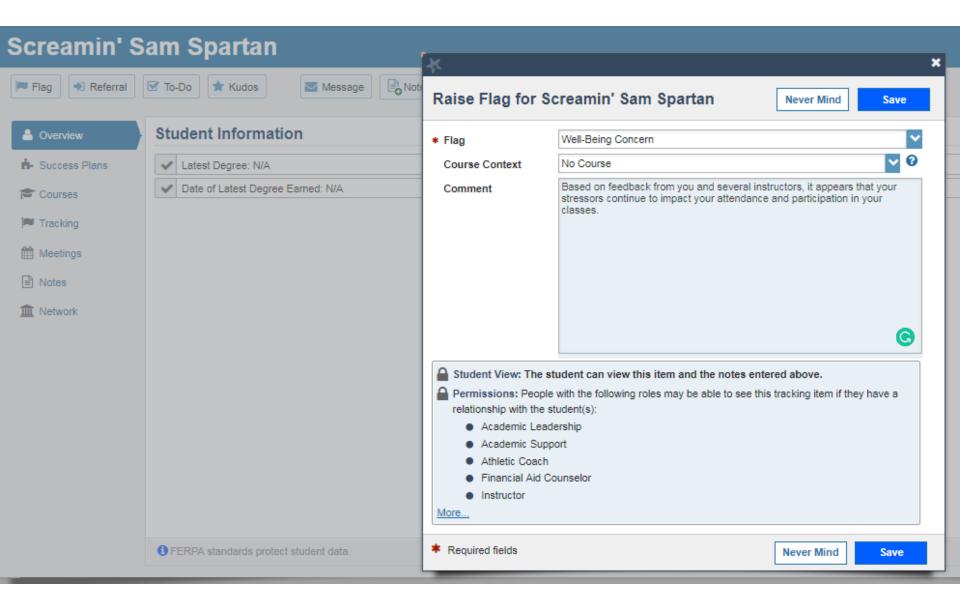
REFERRALS	
Academic Advising Center Referral	
Academic Support Center Referral	
Business Office Referral	
Career Development Center Referral	
Counseling Services Referral	
Residence Life Referral	
Retention Referral	
Student Accessibility Services Referral	
Study Abroad Center Referral	
Writing Center Referral	

FLAGS

Academic Performance Concern

Raise this flag if a student is demonstrating a pattern of unsatisfactory, disorganized, unprepared, incomplete, and/or late work.





[Spartan Success Network] Please Come See Me

On Dec 27, 2018, at 9:35 AM, jengler@ycp.edu wrote:

Dear Screamin' Sam:

I am contacting you because I'm concerned about your well-being.

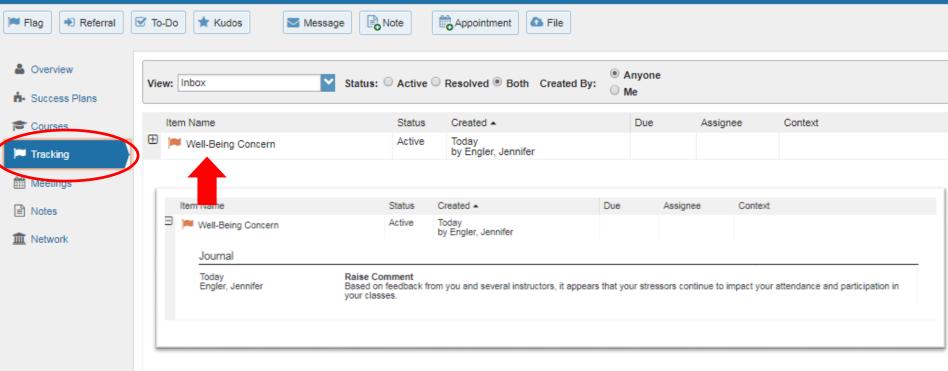
Based on feedback from you and several instructors, it appears that your stressors continue to impact your attendance and participation in your classes.

Please contact me to make an appointment to discuss how I may help you find some support at the college.

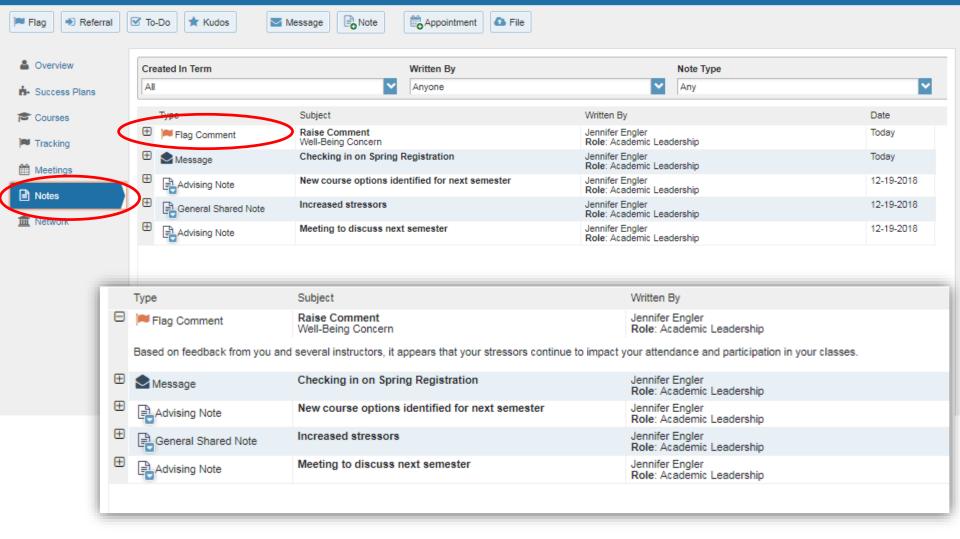
Sincerely,

Jennifer Engler jengler@ycp.edu 717-815-1550

Screamin' Sam Spartan

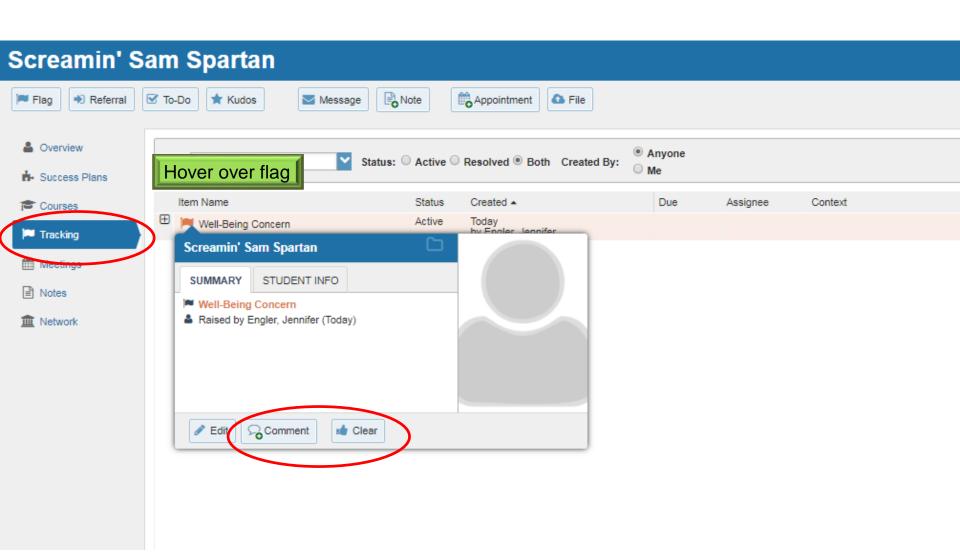


Screamin' Sam Spartan



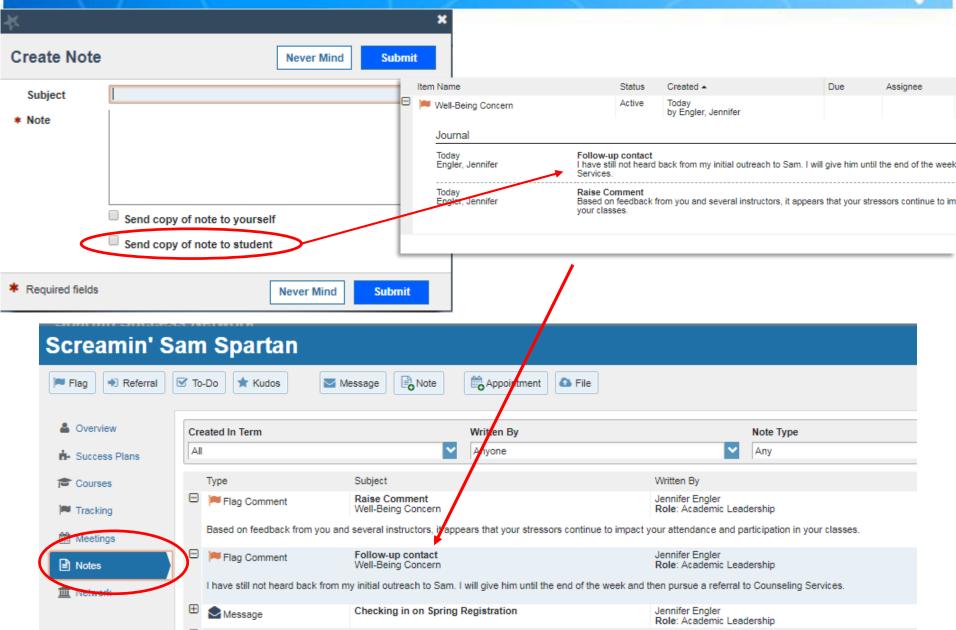
Close the Loop notes – Comment & Clear





Commenting on Tracking Items

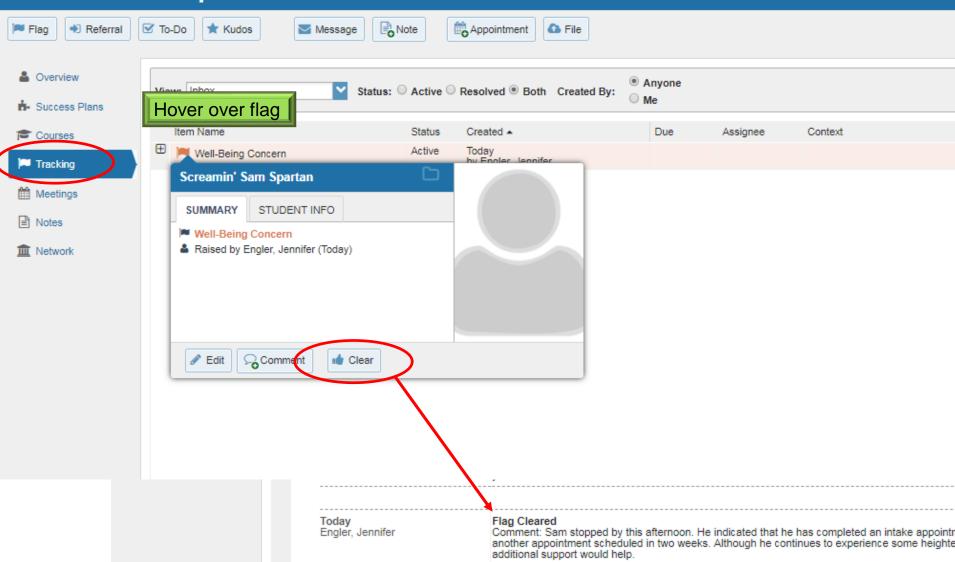


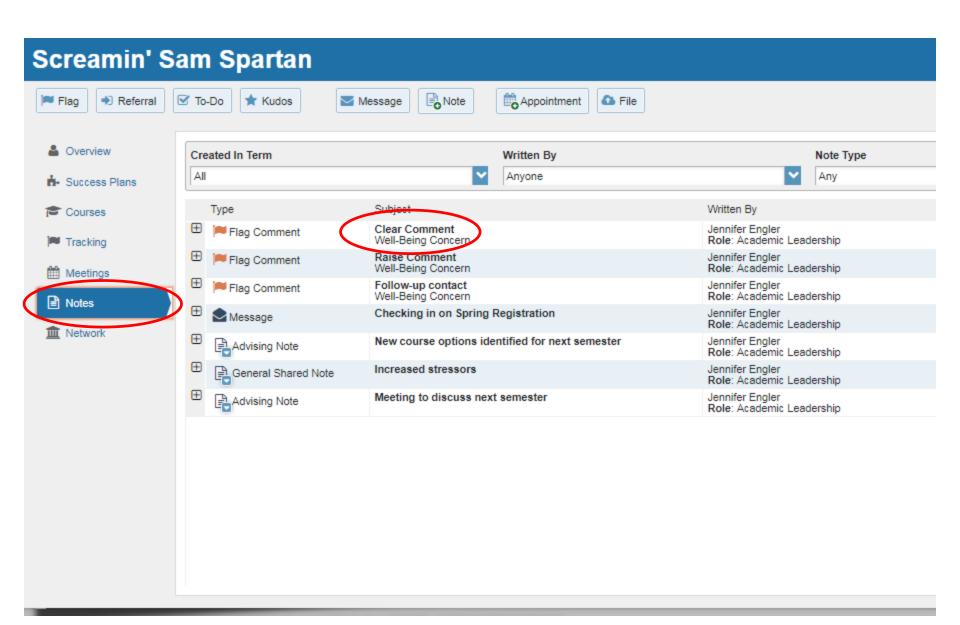


Clearing Tracking Items



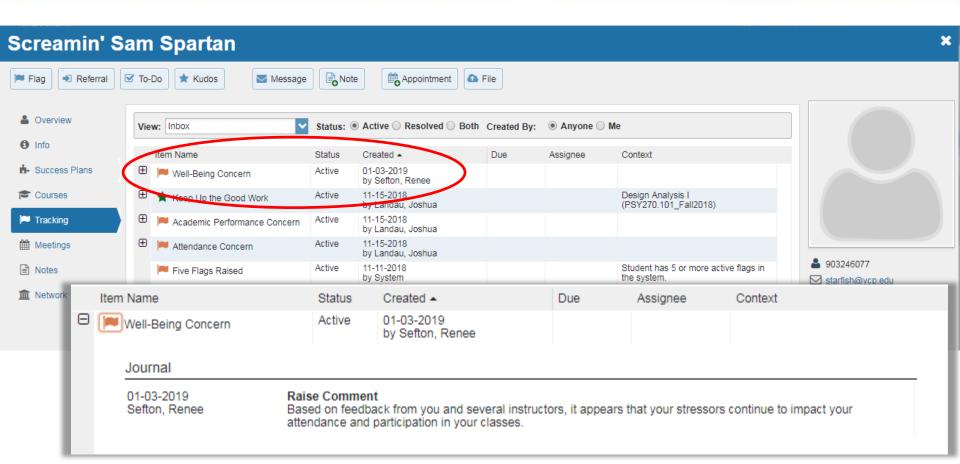


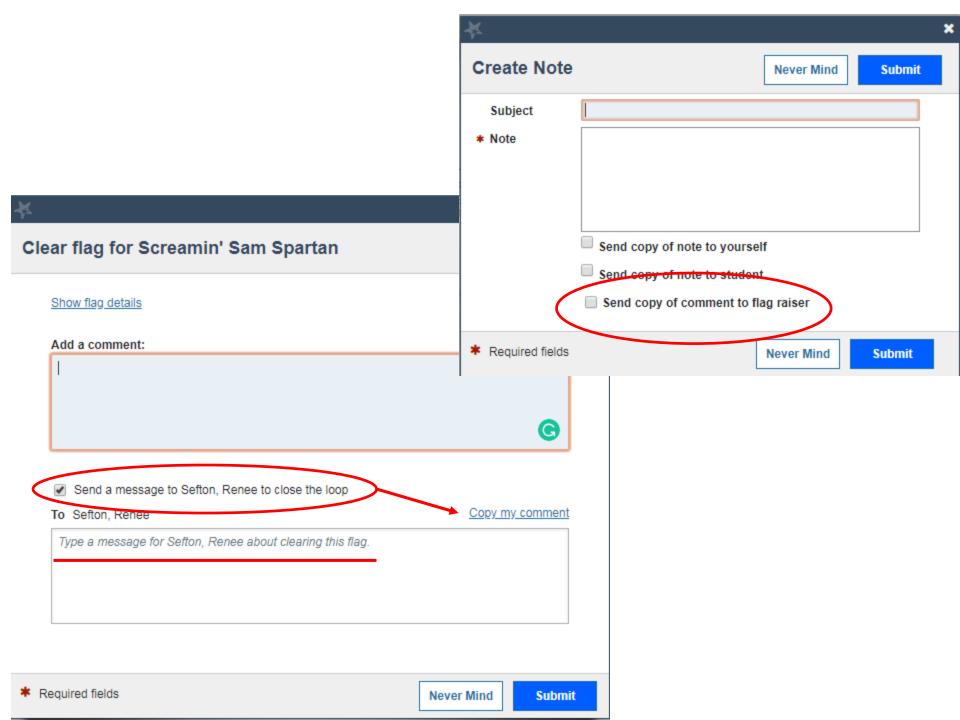




Updating Others' Tracking Items







Questions?



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Next session: Appointment Based Notes



Spartan Success Network (SSN) Training

MODULE 4: ADVISING NOTES AND BEYOND

PART 4 – APPOINTMENT BASED NOTES

Jennifer Engler (jengler@ycp.edu)

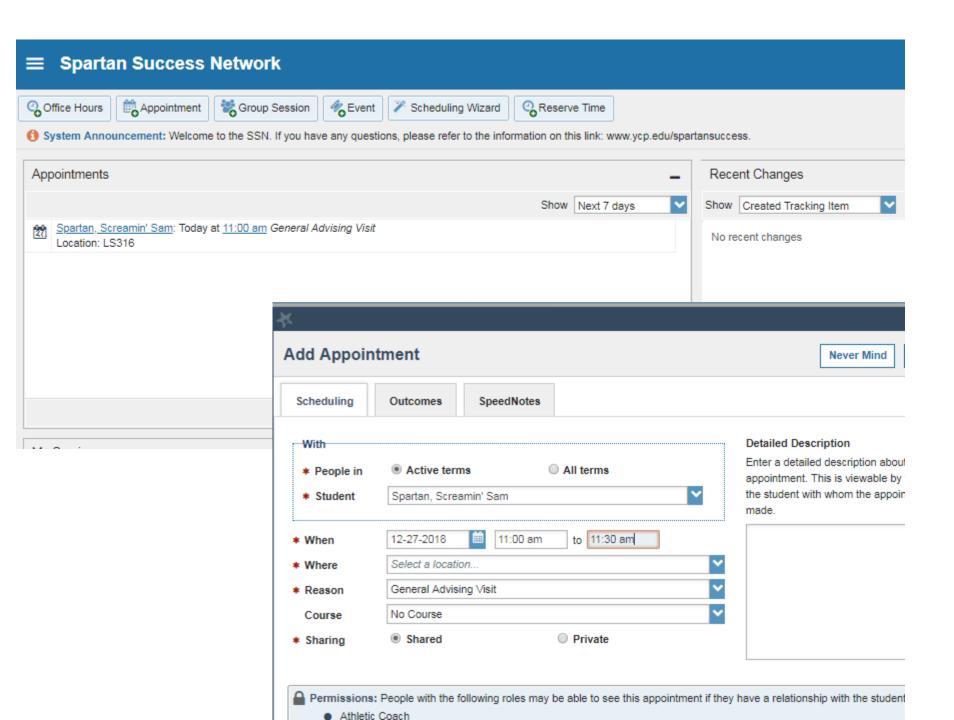


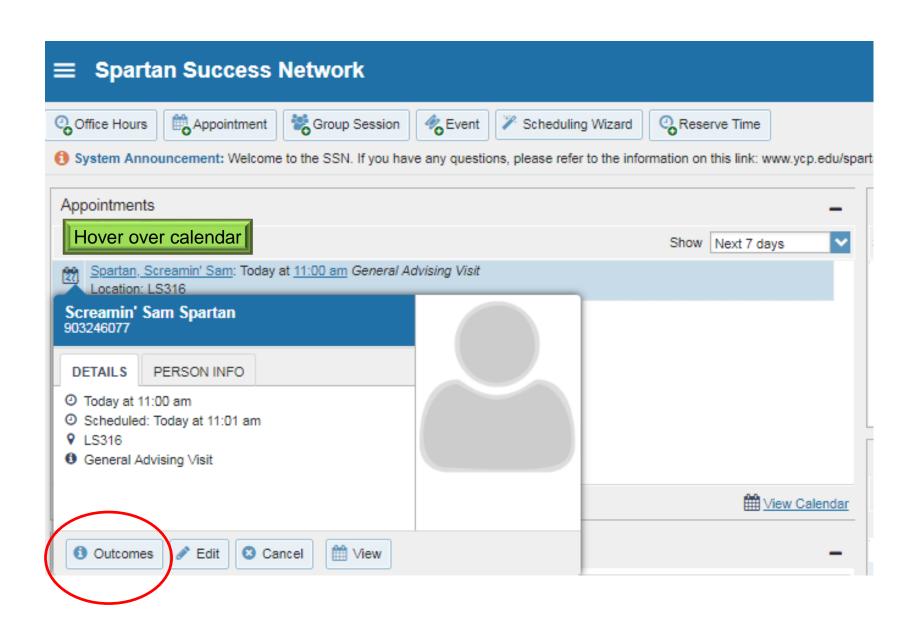


Types of Notes within SSN



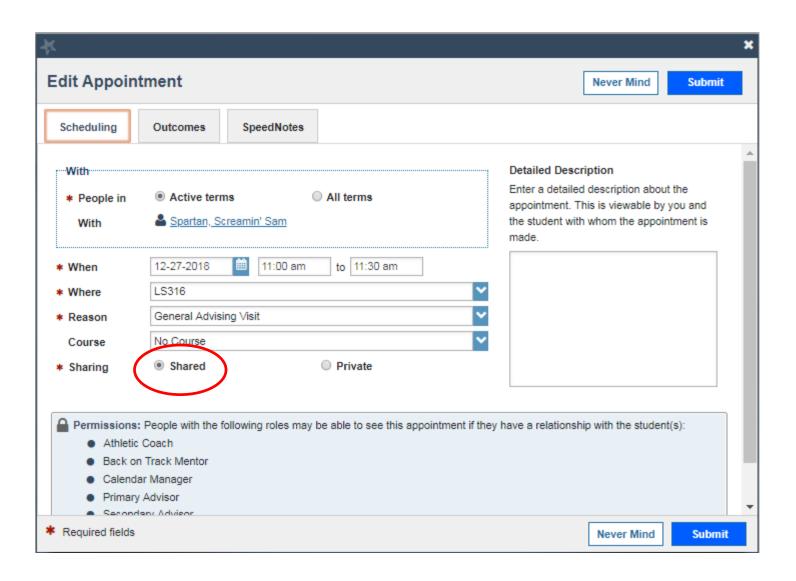
Appointment Based Notes





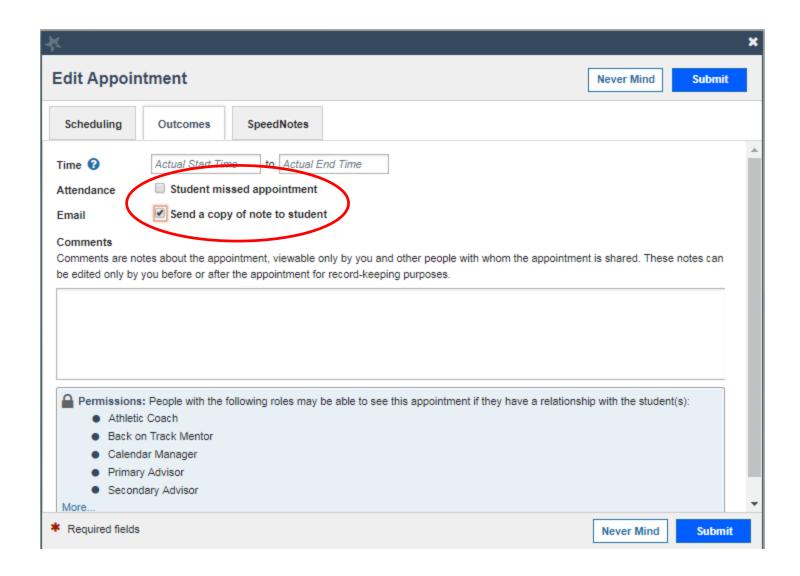
Appointment Scheduling & Sharing



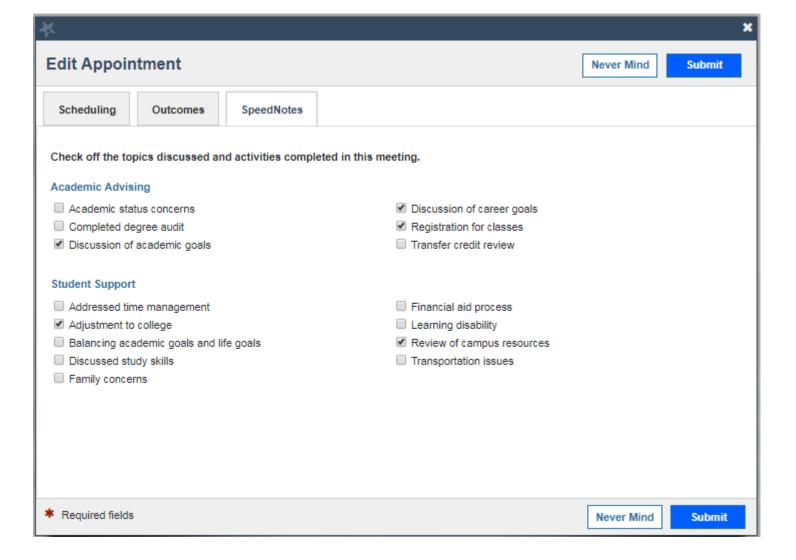


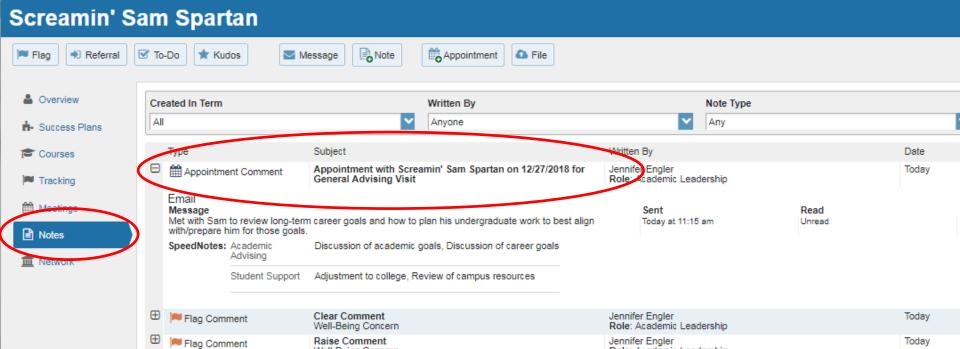
Appointment Comments





Appointment SpeedNotes





Role: Academic Leadership

Well-Being Concern

Questions?



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Next session: Writing Good Notes



Spartan Success Network (SSN) Training

MODULE 4: ADVISING NOTES AND BEYOND

PART 5 – WRITING GOOD NOTES

Jennifer Engler (jengler@ycp.edu)





Advising Notes – WHY we do them



Documenting and sharing advising information enhances the student experience because it:

- Communicates important information about a student with other relevant college personnel
- Increases continuity and coherence of advisors' conversations
- Helps with planning next steps
- Jogs an advisor's memory prior to return visits

Advising Notes – HOW we do them



ALWAYS assume notes can be viewed by students, their families, or general public

Be factual and appropriate in conveying:

- the substance of meeting
- goals and outcomes
- any agreed-upon follow-up activities

For personal/sensitive info, use general non-descript language and good judgement to describe the situation

Always document a referral; it indicates you did something about the student's situation

Practice Example 1

The second

Situation: A student informs you that she is not doing well in course work despite the fact that she is using every tutoring/learning assistance resource available. She has told you that she has ADHD and used an IEP in high school. Based on this information, you refer her to Student Accessibility Services.

<u>Appropriate Advising Note:</u> Jane came in to discuss her lack of success in her course work this term. After an extensive conversation of how she is approaching her schoolwork now vs. in high school, I referred her to Student Accessibility Services.

Practice Example 2

7

<u>Situation:</u> You meet with a student related to a scheduling adjustment and he was extremely rude and not flexible with scheduling. The scheduling process with him was really hard.

Too Much Information: Met with Bill related to his request to adjust his schedule. Bill demanded to have all of his classes after 12:30 p.m. and would not take a math course despite my suggestions. Bill was extremely rude.

Appropriate Advising Note: Met with Bill related to his request to adjust his schedule. He resisted my suggestions. I explained the potential impacts of his preferences. We worked out his schedule after much deliberation. He elected not to take a math course against my advice.

Questions?



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